#### PRINCIPAL OFFICE

## Govt. M. H. COLLEGE of Home Science & Science for Women (Auto.)Jabalpur (M.P)

#### **Assessment Report 2016-17**

The assessment of teaching staff of the college was carried out by the students. The report reveals that the students are satisfied by the teachers.

Dissatisfaction for few teachers was resolved through personal counseling.

Principal
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			AC	ADEMIC AU	DIT - REPORT (2016-2017)	
	me of the College				Science for Women, Jabalpur (M.P.)	191-91 4-01 1912
Aud	dit Team : 1-		Kuraria (Govt. Scien	nce College Ja	balpur)	
_	2-	Dr. D.C. Ja	in		* The Section 20 10 10 10 10 10 10 10 10 10 10 10 10 10	
Col	lege Timing :	9.30. AM t	to 5.30 PM			
NC	С	One unit v	with 99 cadets, good	l representat	ion in state & national activities.	
NSS	5	Two units	good representation	on in Nationa	l & State level, extension activities.	
-	orts				for indoor & out door sports, representa	ation at different levels.
spc I	Courses offered (UG)	Year of Starting	Courses offered (PG)	Year of Starting	Observations	Remarks
1	PCM	1958	BOTANY	1972		
2	PCAM	1994	CHEMISTRY	1964		
3	PCSM	2004	MATHEMATICS	1984		
4	PEM	1991	MICRO BIOLOGY	2002		
5	РСММ	2013	PHYSICS	1982		
6	СВZ	1958	ZOOLOGY	1973	Students are offered good choice	
7	CBCZ	1994	CLOTHING & TEXTILE	1982	of selection from 13 course combinations with 8 vocational	More career oriented courses to
	CCNZ	2002	FOOD & NUTRITION	1964	courses. College time table is compact with inclusive of separate	be introduced.
	СВТВ	2011	HUMAN DEVELOPMENT	1962	time for sports & practicals.	
	СМВВ	2011	RESOURCE MANAGEMENT	1965		
	CBTZ	2002	PG DIPLOMA IN CLINICAL NUTRITION	2014		
	CMBZ	1999	FASHION DESIGNING	1999		
	HOME SCIENCE	1954	A The Figure			

Good	Conducted periodically.	Con		ent/ Test	Student Assignment/ Test	6
Good	Conducted at regular intervals.	Conduc		ng/ Bridge	Remedial Coaching/ Bridge Classes/ Tutorials	5
Good	Involved in teaching learning & extension activities.	volved in teachi	in:	tivities	Student Cetric Activities	4
To be increased	Laptops & LCD's are used.	Laptc		ntary d application	Use of Supplementary teaching tools and application of ICT	ω
	Reguler			sses	Conduction of Classes	2
			Regular -	th out Ph.D	No.of Teachers with out Ph.D	5
Excellent			Regular -	ith Ph.D.	No. of Teachers with Ph.D.	ь
	Well maintained & endorsed weekly by Principal Regular - 51 + Guest facalty - 64 = Total 115	Well maintained & endorsed weekly by Prince Regular - 51 + Guest facalty - 64 = Total 115	Well maintain Regular - 51 +	aff	Teacher's Diary No of Teaching Staff	4
				ning gnin	Teaching & Learning	
Excellent	Optimum (ensured by HOD)	Optimu		bus 🐇	Coverage of Syllabus	5
Excellent	Well maintained record of daily attendance.	Well maintaine			Attendance	4
Excellent	According to college calender.	Accordin		Plan	Annual Curricular Plan	з
Excellent	Well equipped CPE lab with 2 add on and a sufficient no of certificate courses.	l equipped CPE I no of	Wel	ite Courses	Add -on/ Certificate Courses	2
	13		PG Diploma	59	Fifth Semester	Fifth
	42	er	Third Semester	84	Third Semester	Thir
	32		First Semester	95	First Semester	First
			Strength	8	strength (H.Sc. Group)	strer
			MHSc. Student		BHSc. Student	ВНЗ
All classes have good strength.			$\overline{}$	778	Fifth Semester	Fift
		7		932	Third Semester	Thir
	176		First Semester	. 991	First Semester	Firs
			Strength		strength (Science Group)	strengt Group)
			M.Sc . Student		B.Sc. Student	B.50

7	Student Feedback					
=	Evaluation & Results	S		Needs to	Needs to be improved.	System to be updated
ш	Conduct of Internal Examinations			Regular as pe	Regular as per college calendar	
2	Maintenance of Marks Register/File		Tabulatio	on Register for	Tabulation Register for Main & ATKT Examination is	Very Good
ω	Result of College Examination (Last Exam)	<u> </u>		88.05% in UG	in UG & 92.69% in PG	Good
7	Analysis of College R	esult (Per	College Result (Percentage passed students)	itudosta)		
	Course Ap	Appeared	Passed	Pass %		
Ъ	B.Sc. VI Sem.		<i>d</i>			
2	BHSc. VI Sem	812	715	88.05%		
1	M.Sc. IV Sem	178	7	07 60%		
2	MHSc. IV Sem	1/0	COT	22.03/0		
	The second secon					
>	Learning Resources		•			
ы	Library			Automated 8	Automated & well equipped.	Excellent
2	Laboratories			Updated with	Updated with recent equipment.	Excellent
ω΄ e	e-Class Rooms		ω		well equipped smart class rooms.	No. should be increased.
4	Computer & Internet		About	200 computer	About 200 computers with sufficent internet	Good
< P	Physical Activites		A	oga, Self defe	Yoga, Self defence & Marshall art.	Good
VI B	Basic Facilities					
1 S	Sanitation			Needs to	Needs to be improved	Good
	Drinking Water Facilities		Suf	ficient -(Water	Sufficient -(Water coolers at all floors)	Good
Resea	Research and Publications					
2	No. of research publication -34 National, 34 international	ion -34 Nat	ional, 34 interna	tional		
N	No. of ongoing research projects - 03.	projects -	03.			

To all	Q.1 How are your courses managed?
	Through planned teaching and monthly review at done
0.2	_
	Yes it is decided at deptt   evel in death
Q.3	de
	Strategies used are experiment.
0.4	
1	-
T	PPT, LCD, Laptops, lectures, blackboard, notes & reference books.
0.5	+
2.	Through feedbacks in the class teacher quardian registers.
0.6	-
C	Yes through library & handouts.
DEV	DEVELOPING AND USING STUDENT ASSESSMENT
Q.1	How is learning outcome assessed?
	Through internal assesment, & other modes like assignments, competitions, and term exams, using OMR for CCE
Q.2	How do you ensure full confidence in the security and integrity of assesment procedures?
	The entire examination process is confidentially managed by the examination cell.
Q.3	Does the program help in developing student abilities?
	Yes all the program are career oriented.
Q.4	How do you trace student progression?
	By various commitees, eg. Examination results, literacy , cultural etc.

DESIGN TEACHING AND LEARNING PROCESSES

# PRINCIPAL OFFICE Govt. M. H. COLLEGE of Home Science & Science for Women (Auto.)Jabalpur (M.P)

### **Assessment Report 2017-18**

Jabalpur Date: 23.구시왕

The assessment of Teaching staff of the college was carried out by the students The report reveals that the students are satisfied by the teachers.

Principal

Sc. for Women, Jabalpur (M.P.)

Dr. k Dr. k Dr. F Dr. F One One Two Two 20 21 21 21 21 21 21 21 21 21 21 21 21 21	Name of the College	: Govt.	AC Govt. M.H. College of Hor	ADEMIC AL	ACADEMIC AUDIT - REPORT (2017-2018)	
2: Dr. P.K. Mishra  e Timing: 9.30. AM to 5.30 PM  One unit with 99 cadets, good representation in state & national activities.  Two units, good representation in National & State level, extension activities.  Well equipped gymnesium, good facilities for indoor & out door sports, representation ferred (UG) Starting Offered (PG) Starting Offered (PG) Starting Observations  M 1958 BOTANY 1972  AM 1994 CHEMISTRY 1964  SM 2004 MATHEMATICS 1984  M 1991 MICRO BIOLOGY 2002  MM 2013 PHYSICS 1982  Z 1958 ZOOLOGY 1973  Z 1958 ZOOLOGY 1973  Z 1958 ZOOLOGY 1973  Students are offered good choice combinations with 8 vocational course combinations with 8 vocational courses. College time table is compact with inclusive of separate TB DEVELOPMENT 1962  TB 2001 MANAGEMENT 1962 time for sports & practicals.  PG DIPLOMA IN 1999 DESIGNING 1999  MESCURICE 1999 DESIGNING 1999	Audit Team : 1-	Dr. K. Mal			neiner (m.i.)	
One unit with 99 cadets, good representation in state & national activities.   Two units., good representation in National & State level, extension activities.	2-	Dr. P.K. M	ishra			
One unit with 99 cadets, good representation in state & national activities.  Two units, good representation in National & State level, extension activities.  Well equipped gymnesium, good facilities for indoor & out door sports, representatio offered (UG)  Starting offered (PG) Starting Observations  M 1994 CHEMISTRY 1972  AMM 1994 CHEMISTRY 1964  SMATHEMATICS 1984  MICRO BIOLOGY 2002  MM 1991 MICRO BIOLOGY 2002  MM 1994 TEXTILE 1982  CC 1994 TEXTILE 1982 combinations with 8 vocational course combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals.  RESOURCE RESOURCE 1999  MESOURCE 1999 DESIGNING 1999  DESIGNING 1999  DESIGNING 1999  DESIGNING 1999	College Timing:	9.30. AM	to 5.30 PM			
Two units, good representation in National & State level, extension activities.	NCC	One unit v		representati	in state & national activities.	
Well equipped gymnesium, good facilities for indoor & out door sports, representation ferred (UG)  Starting offered (PG)  M 1958 BOTANY  SM 1994 CHEMISTRY  MATHEMATICS 1984  MATHEMATICS 1984  MICRO BIOLOGY 2002  MM 1991 MICRO BIOLOGY 2002  MM 2013 PHYSICS 1982  Z 1958 ZOOLOGY 1973  CLOTHING & 1982  CLOTHING & 1982  CLOTHING & 0f selection from 13 course combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals.  RESOURCE 1999 DESIGNING 1999  Wear of Courses Todoor & out door sports, representation of Selection from 10 course and course are offered good choice of selection from 13 course combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals.  RESOURCE 1999 DESIGNING 1999	NSS	Two units	, good representatic	n in National	State level, extension activities.	
Year of Starting offered (PG) Starting Offer	Sports	Well equip	oped gymnesium, go	od facilities f		ation at different levels
Starting offered (PG) Starting Observations  1958 BOTANY 1972  1994 CHEMISTRY 1964  2004 MATHEMATICS 1984  1991 MICRO BIOLOGY 2002  2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1992  1994 TEXTILE 1982 of selection from 13 course combinations with 8 vocational courses. College time table is RESOURCE time for sports & practicals. RESOURCE TEXTILON 1965  PG DIPLOMA IN CLINICAL 2014  1999 DESIGNING 1999  1999 DESIGNING 1999	Courses	Year of	Courses	Year of		anon acumerent levels.
1958 BOTANY 1972  1994 CHEMISTRY 1964  2004 MATHEMATICS 1984  1991 MICRO BIOLOGY 2002  2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1982  1994 TEXTILE 1982 of selection from 13 course combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals. RESOURCE 2011 MANAGEMENT 1962 compact with inclusive of separate time for sports & practicals. PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014 FASHION 1999 DESIGNING 1999  1999 DESIGNING 1999	I offered (UG)	Starting	offered (PG)	Starting	Observations	Remarks
1994 CHEMISTRY 1964  2004 MATHEMATICS 1984  1991 MICRO BIOLOGY 2002  2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1994  1994 TEXTILE 1982 Of selection from 13 course combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals.  PG DIPLOMA IN CLINICAL NUTRITION 2014  FASHION 1999 DESIGNING 1999  1999 DESIGNING 1999	1 PCM	1958	BOTANY	1972		
2004 MATHEMATICS 1984  1991 MICRO BIOLOGY 2002  2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1982  1994 TEXTILE 1982 of selection from 13 course combinations with 8 vocational coursess. College time table is compact with inclusive of separate time for sports & practicals.  PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014  FASHION 1999 DESIGNING 1999  1004		1994	CHEMISTRY	1964		
1991 MICRO BIOLOGY 2002  2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1982  FOOD & 1982  FOOD & 1982  FOOD & 1982  COMBINAN  1964 COMBINAN  1965 PG DIPLOMA IN  CLINICAL  2002 NUTRITION 1965  PG DIPLOMA IN  CLINICAL  2002 NUTRITION 2014  FASHION  1999 DESIGNING 1999	3 PCSM	2004	MATHEMATICS	1984		
2013 PHYSICS 1982  1958 ZOOLOGY 1973  CLOTHING & 1982  1994 TEXTILE 1982 of selection from 13 course FOOD & combinations with 8 vocational courses. College time table is compact with inclusive of separate time for sports & practicals.  PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014 FASHION 1999  DESIGNING 1999  DESIGNING 1999		1991	MICRO BIOLOGY	2002		
1958 ZOOLOGY 1973  CLOTHING & COUTSE COMBINATION 1982  FOOD & FOOD & Combinations with 8 vocational course. College time table is compact with inclusive of separate time for sports & practicals.  RESOURCE RESOURCE COMPAIN CLINICAL COUTSES. College time table is compact with inclusive of separate time for sports & practicals.  PG DIPLOMA IN CLINICAL SOURCE TIME FASHION 1999 DESIGNING 1999		2013	PHYSICS	1982		
CLOTHING & 1982 Students are offered good choice 1994 TEXTILE 1982 of selection from 13 course FOOD & combinations with 8 vocational courses. College time table is 2011 DEVELOPMENT 1962 Compact with inclusive of separate time for sports & practicals. RESOURCE PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014 FASHION 1999 DESIGNING 1999  CONTROL 1999 DESIGNING 1999  Students are offered good choice of selection from 13 course combinations with 8 vocational compact with inclusive of separate time for sports & practicals.	6 CBZ	1958	ZOOLOGY	1973		
1994 TEXTILE 1982 of selection from 13 course combinations with 8 vocational courses. College time table is 2002 NUTRITION 2011 DEVELOPMENT 2011 MANAGEMENT 2011 MANAGEMENT PG DIPLOMA IN CLINICAL 2002 NUTRITION 1999 DESIGNING 1999 DESIGNING 1999 DESIGNING 1999			CLOTHING &			
FOOD & combinations with 8 vocational 2002 NUTRITION 1964 courses. College time table is HUMAN compact with inclusive of separate 2011 MANAGEMENT 1962 time for sports & practicals. PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014 FASHION 1999 DESIGNING 1999	7 CBCZ	1994	TEXTILE	1982	of selection from 13 course	
HUMAN  BEVELOPMENT  COMPact with inclusive of separate  COMPACT  C			FOOD &		combinations with 8 vocational	More career oriented courses to
2011 DEVELOPMENT 1962 RESOURCE 2011 MANAGEMENT 1965 PG DIPLOMA IN CLINICAL 2002 NUTRITION 2014 FASHION 1999 DESIGNING 1999	8 CCNZ	2002	NUTRITION	1964	courses. College time table is compact with inclusive of separate	be introduced.
RESOURCE 2011 MANAGEMENT PG DIPLOMA IN CLINICAL 2002 NUTRITION FASHION 1999 DESIGNING		2011	DEVELOPMENT	1962	time for sports & practicals.	
2011 MANAGEMENT PG DIPLOMA IN CLINICAL 2002 NUTRITION FASHION 1999 DESIGNING			RESOURCE			
PG DIPLOMA IN CLINICAL 2002 NUTRITION FASHION 1999 DESIGNING	10 CMBB	2011	MANAGEMENT	1965		
CLINICAL 2002 NUTRITION FASHION 1999 DESIGNING			PG DIPLOMA IN			
2002 NUTRITION FASHION 1999 DESIGNING			CLINICAL			
1999 DESIGNING	11 CBTZ	2002	NUTRITION	2014		
10EA DESIGNING	17 CMB7	0001	FASHION	1000		
	13 HOME SCIENCE	1954				

First Semester   171   147
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Examination (Last Exam)   Analysis of College Result (Percentage page   Passed   P	7 7 7	Evaluation & Results Conduct of Internal Examinations Maintenance of Marks Register/File Result of College	Regular as per college calendar Tabulation Register for Main & ATKT Examination is well maintained.	Regular as per college calendar Register for Main & ATKT Exan well maintained.
Analysis of College Result (Percentage passed)   Course	ω	Result of College Examination (Last Exam)	85.31% i	UG & 91.66% in PG
Course   Appeared   Passed     B.Sc. VI Sem.   960   819     BHSc. VI Sem   168   154     MHSc. IV Sem   168   Learning Resources     Library   Laboratories   Laboratories     Computer & Internet   Computer & Internet     Physical Activites   Sanitation     Drinking Water Facilities   Search and Publications     No. of research publication -35 National, 34 in the search publication		nalysis of College Re	sult (Percentage passed students	
1 B.Sc. VI Sem. 960 819  2 BHSc. VI Sem 168 154  2 MHSc. IV Sem Learning Resources  Library  Laboratories  Laboratories  Computer & Internet  Physical Activites  Basic Facilities  Sanitation  Sanitation  Sanitation  Drinking Water Facilities  No. of research publication -35 National, 34 in		ourse Appr	ared Passed Pass 9	
2 BHSc. VI Sem  1 M.Sc. IV Sem 2 MHSc. IV Sem 2 Learning Resources Library Library Laboratories E-Class Rooms Computer & Internet Physical Activites Physical Activites Sanitation Sanitation Drinking Water Facilities Search and Publications No. of research publication -35 National, 34 in			810	
1 M.Sc. IV Sem 2 MHSc. IV Sem Learning Resources Library Library Laboratories e-Class Rooms e-Class Rooms Facilities Sanitation Drinking Water Facilities Search and Publications No. of research publication -35 National, 34 in		VI Sem	013	
1 M.Sc. IV Sem 2 MHSc. IV Sem Learning Resources Library Library Laboratories e-Class Rooms Computer & Internet Physical Activites Sanitation Sanitation Drinking Water Facilities Search and Publications No. of research publication -35 National, 34 in the search publication in t				
Learning Resources  Library  Library  Laboratories  e-Class Rooms  e-Class Rooms  Physical Activites  Basic Facilities  Sanitation  Drinking Water Facilities  search and Publications  No. of research publication -35 National, 34 in the search publication of the search publicati			154	
Learning Resources  Library  Library  Laboratories  e-Class Rooms  Computer & Internet  Physical Activites  Basic Facilities  Sanitation  Drinking Water Facilities  search and Publications  No. of research publication -35 National, 34 in the search publication in the search pub				
tion -35 National, 34 i		earning Resources		
tion -35 National, 34 i	4	ibrary	Automa	ted & well equipped.
tion -35 National, 34 i		aboratories	Updated	vith recent equipment.
tion -35 National, 34 i		-Class Rooms	3 well equ	pped smart class rooms.
tion -35 National, 34 inte		omputer & Internet	About 200 com	outers with sufficent inter
tion -35 National, 34 inte		hysical Activites	Yoga, Self	defence & Marshall art.
tion -35 National, 34 inte	7	asic Facilities		
ion -35 National, 34 inte	in Hills	anitation	Nec	Is to be improved
Research and Publications  No. of research publication -35 National, 34 international	1	rinking Water Facilities	Sufficient -(	Vater coolers at all floors
No. of research publication -35 National, 34 international	Resea	rch and Publications		
		lo. of research publicat	on 35 National, 34 international	

.6.	0.4	-	0.3		0.2		0.1	DE		0.6		0.5		0.4	Ť	Q.3	T	0.2	T	0.1	0
By various commitees, eg. Examination results, literacy , cultural etc.	How do you trace student progression?	Yes all the program are career oriented.	Does the program help in developing student abilities?	The entire examination process is confidentially managed by the examination cell.	How do you ensure full confidence in the security and integrity of assesment procedures?	Through internal assesment, & other modes like assignments, competitions, and term exams, using OMR for CCE.	How is learning outcome assessed?	DEVELOPING AND USING STUDENT ASSESSMENT	Yes through library & handouts.	Is there any academic support example study notes, books etc?	Through feedbacks in the class teacher guardian registers.	How is the quality of teaching maintained and enhanced?	PPT, LCD, Laptops, lectures, blackboard, notes & reference books.	What resources are used in teaching and learning?	Strategies used are experimental learning, group discussions & appraisals in class.	What strategies are used to stimulate student participation in the classroom and enhance student learning?	Yes it is decided at deptt. Level in deptt. meetings.	Is there any appropriate and up-to-date teaching and learning strategy in the Department?	Through planned teaching and monthly review at deptt. Level.	How are your courses managed?	DESIGN TEACHING AND LEARNING PROCESSES

em 1 Douemians (P,K. Yeich